

Program Review and Analysis

Part I Outcomes

1. What are the Student Learning Outcomes (SLOs) and Institutional-Level Outcomes (“Core Four”) of the program? List each along with descriptions of the appropriate indicators of program success (i.e., measures of outcomes). Include both quantitative and qualitative measures.

Outcome(s)	Qualitative Measure(s)	Quantitative Measure(s)
SCC Core Competencies 4 B social and physical wellness	Students make an effort to manage personal health and well-being by regular attendance in Physical Education courses. Students learn and apply team building social skills in a variety of activity courses.	8100 Duplicated Head count of '09-'10 enrollment
SCC Core Competencies 4 A self management and self awareness	Students set short and long term goals for physical fitness development using journals, logs, pre-post assessments and performance testing.	10% of campus total enrollment is from PE courses
		Over 80% of those same students are taking more than one class
		100% fill rate in '09-'10. Of those students, 85% completed the courses.

2. The specific SCC Strategic Direction and Goal(s) supported by this program: The specific SCC Strategic Direction and Goals supported by this program: 1.1 create an environment that is conducive to student learning, 1.2 create an environment that supports quality teaching, 1.3 optimize student performance, and 2.2 updates and strengthens career/technical curricula. 2.3 Identify and provide appropriate support for transfer students. 3.1 Respond to community needs. 3.2 Expand ties to the community by providing trained students in personal fitness and dance. 4.3 Maintain up to date technology by adding smart classrooms and a cardio workout room.

3.

Part II Analysis

1. Identify and explain the trends in:

Enrollment— Division head count enrollment rose 18 % up to 11, 216 mainly due to the inclusion nutrition into the division and strong student demand in all disciplines.

Retention—Has remained relatively constant in averages of 83%.

Comment [rjs1]: Page: 1
 NOTE: These comments have been inserted for your convenience. They need NOT affect the final format of this document and need NOT be removed. If you see the comment numbers and paragraph marks and do NOT wish to see them, simply click on the "Show" button on the "Reviewing" toolbar to toggle them off. The program analysis continues to focus on the quality and success of each college program. The following questions provide the framework for departmental program analysis.

Comment [rjs2]: Identify primary direction and goal in the format "D.G". For example, Objective 2 (Improve basic skills attainment) under Goal 1 (Quality Teaching & Learning) should appear as 1.2. Objectives 2 and 3 under the same Goal should appear as 1.2, 1.3.

Fill rate—The division fill rate average is 98% for 2009-10. This is exceptional and indicates the efficiency of the division in meeting student demand.

Other Factors— The Division puts on numerous successful community events and annual dance production (30th year in 2011) which give positive publicity to the college. We have many groups which perform community service which provides great publicity to the college such as the mt biking class does trail crew work once each semester at Rockville Park; swim class students volunteer at Rush Ranch, Lynch Canyon and Rockville Park. From our majors programs, students have gone on to obtain 4 year degrees and have come back to Solano College to become part of our Adjunct faculty as well as other students passing Personal Trainer Certification to become trainers in local health clubs in Solano county.

Comment [rjs3]: Page: 1
These could include program completion rate, student success, &c.

Our Adaptive Physical Education Program is successful in helping disabled students in their rehabilitation and fitness based on Solano County Medical Providers recommendation. On the vocational/educational side of the Division, our fire Fitness classes trains future fire fighters for fitness and skills to withstand the rigors of the fire Academy and enhances life long fitness.

Within the discipline of dance, many students are involved in dance and theater and go on to transfer in these disciplines. In the discipline of dance, we offer a wide variety of dance genre which meets the needs of various ages, ethnicities, student interest, and transferability to 4 year institutions.

Outcome Data— The outcomes mentioned above include enrollment (headcount), per cent fill, and the growth in enrollment despite class section cuts. There is an increase in the number of majors in PE, Fitness and sports Medicine.

Comment [rjs4]: Page: 1
These are from the outcomes that have been previously identified in Part I.

2. How do the above trends relate to the factors and outcomes identified during the last review?

- a. Our enrollment efficiency has continued to climb yet we are serving more students than ever
- b. Our division fill rates are very strong. And our retention is very solid.
- c. Many of our long range goals listed in the past program review have not been met due to lack of college funds.

Comment [rjs5]: Page: 1
The comments should be presented in list format and should correspond to the factors and outcomes as listed in Part I of the LAST program review.

Part III Conclusions and Recommendations

1. What are the major accomplishments of the program during the past four years?

Opening of the new and remodeled facilities which should take us in to the next decade. These facilities will help us meet student demand with appropriate facilities for our broad array of Division courses.

Improving our division efficiency as evidenced by the division fill rate average, 100%.

Comment [rjs6]: Page: 1
This is the place to describe the program's successes, using either list or narrative format.

The Physical Education department has one of the highest retention rates 84% on campus.

The department has added new Physical Education courses to the curriculum.

Transitioned P.E. majors courses and health education courses to the online format with great success

Longevity and success of our dance Production (30th year). This is very unusual for a California community College to have events like these that have endured for many years.

2. Based on the analysis above, are there any changes needed in order to meet program goals or to improve program effectiveness? Explain.

Based on students enrolled, and future student demand, the past 4 years budget cuts need to be re-instated. As of Aug 2010, over \$37,000 has been cut.

Instructional equipment budgets need to be re-instated so equipment can be purchased to keep up with student enrollment growth.

The districts needs to keep up with the classroom and outdoor instructional areas so students are supplied with safe and appropriate facilities for classes.

The District needs to supply funds for ample custodial service to keep teaching areas hygienic for the health and welfare of students, staff and faculty.

Comment [rjs7]: Page: 1

The changes identified in this section should be related to the Educational Master Plan and the College's Strategic Goals & Objectives. Use either list or narrative format.